

Impact Scholarship Criteria

The following criteria are used when assessing academyEX Impact Scholarship applications. All applications must align to at least one of the criteria below, demonstrating how your role and the organisation you currently work for or are involved with has a positive impact on people, place and /or planet. Examples of impact in each of the categories below are provided as a guide, and are not all inclusive.

Industry	Government/Local Government	Community/Iwi/Not for Profit/Social Enterprise or Academia (either or/ not all)	Individual (commitments undertaken in person time/volunteering/retirement)
Working in an organisation or in a team dedicated to encouraging meaningful connections for individuals or collectives that provides support, funding, advice or access to education e.g. Active support for families through providing temporary housing.	Working in a government or local government role that encourages meaningful connections for individuals or collectives that provides support, funding, advice or access to education e.g. Providing online support to people with disabilities.	Working within an organisation that encourages meaningful connections for individuals or collectives that provides support, funding, advice or access to education e.g. Providing free access to literacy or numeracy courses for the community.	Being an appointed board member on a charitable organisation dedicated to positive impact e.g. KidsCan, NZ Forest & Bird.
Clear and identifiable positive outcomes for New Zealand based upon sustainable environmental benefits e.g. Overseeing or part of an environmental project of local, regional or national significance.	Clear and identifiable positive outcomes for New Zealand based upon sustainable environmental benefits e.g. Overseeing or working within an agency dedicated to the environment including Dept of Conservation.	Clear and identifiable positive outcomes for New Zealand based upon sustainable environmental benefits e.g. Working in an organisation dedicated to environmental preservation eg. Kaipātiki project.	An individual who is personally addressing an urgent or highly neglected issues including the core priorities outlined in the Sustainable Development Goals e.g. Someone who runs a community garden.

Clear and identifiable positive outcomes based upon cultural benefits or benefits that specifically support minority groups.	Clear and identifiable positive outcomes based upon cultural benefits or benefits that specifically support minority groups.	Clear and identifiable positive outcomes based upon cultural benefits or benefits that specifically support minority groups.	An individual who spends at least five hours each week coaching, advising, or mentoring others for a recognised programme e.g. Lifeline, First Foundation.
Supporting economic innovation or financial viability of not-for-profit or social enterprise initiatives including co-ventures, collaboration or co-funding, sponsorship of not-for-profit or charitable activity or investing time to support the not-for-profit ecosystem.	Government or local government that undertakes implementation of new or emerging economically inclusive models, like a circular or doughnut economic model, urban regenerative model, or community-led approach.	Clear and identifiable positive economic outcomes that benefit the collective community.	An individual who is voluntarily supporting increased economic viability of not-for-profit or social enterprise through coaching, mentoring, teaching or advising for at least five hours each week.
