academyEX

The Mind Lab | Tech Futures Lab | Earth Futures Lab

2024 International Prospectus

" Education is the passport to the future, for tomorrow belongs to those who prepare for it today."

— Malcolm X

Contents

[Accurate as at October 2024]

Welcome to academyEX. Here, you're among those who are driven by a shared purpose: to understand, evolve, and shape the world around us.

–Frances Valintine CNZM
Founder

A note from the Founder & CEO

Our institution isn't just about diving deep into today's issues and innovations; it's about viewing them through fresh, critical lenses.

We see strength in unity. Together, we can tackle complex challenges, create paths where everyone can achieve their best, and foster environments where communities, economies, and our planet can prosper.

Life is woven from our choices and experiences that shape our paths. If you're looking to evolve, contribute meaningfully, and arm yourself with knowledge that fortifies both your personal growth and professional journey, then you're in the right place.

Feeling adrift in a world that seems increasingly unpredictable? Let academyEX be your anchor. We'll connect you to insights, discussions, and research that not only demystify the complexities but also reignite your sense of purpose.

The future beckons, and the key to navigating it lies in the past and the future through collective wisdom and an open mind. At academyEX, you'll find a diverse community of professionals and industry leaders – all collaborating to forge innovative solutions.

Here, it's not just about gaining qualifications; it's about comprehending the pulse of the world, engaging in pivotal conversations, and collaborating on subjects that will script tomorrow.

Let's journey together, explore possibilities, and envision a brighter future. We're eager to know your story and aspirations. Let's discover what the future has in store for you.

Frances Valintine CNZM
Founder, academyEX

Who we are

Our qualifications and programmes have been designed to give you skills and capabilities to innovate, lead change and redefine what tomorrow could be. We're here to help you step into the future with refreshed confidence in your ability to create impact. Wherever and however you want that to happen.

At academyEX we look forward with open minds to what our futures could hold. We do that with sound experience behind us. academyEX today is an evolution of our ongoing commitment to innovate education so everyone can embrace lifelong learning.

Founder and CEO Frances Valintine CNZM created The Mind Lab in 2013, followed by Tech Futures Lab soon after in 2016. These postgraduate schools have supported thousands of educators, business professionals and community leaders to become innovators, change-makers and entrepreneurs around Aotearoa New Zealand. In 2023 we established Earth Futures Lab to support open minds and nurture brilliant ideas that rethink and redesign our systems for a society that enables environmental regeneration.

These three learning faculties come together under the umbrella of academyEX, learning excellence like no other.

Through our dynamic and flexible learning environments, you learn using context not content, for contemporary knowledge you can use now, and guide your decisions for the future.

Our programmes look different to traditional education. We've purposefully designed them for where we're headed, not where we've been, gathering together academic rebels, industry experts and big thinkers who push the boundaries of what excellence can look like.

We choose the practical over the theoretical so you can take what you learn with us into the 'real world' to embed into your workplace, with your teams, and through your community for exponential impact. You'll notice most of our programmes are not profession-specific. Instead we take a multi-disciplinary approach, to recognise that for a thriving future, we need people who are systems thinkers, creatively-led and digitally capable, no matter what they do.

There are a range of ways to get involved in learning with academyEX, from short courses to master's degrees. Programmes are perfect on their own to supercharge your skills but can be stacked together to expand your opportunities.

Whichever option you choose, you can be sure you'll see your industry, your career and your future potential with fresh eyes and renewed optimism.

Welcome to the future. Welcome to academyEX.

academyEX (and its faculties; The Mind Lab, Tech Futures Lab, Earth Futures Lab) is a Tertiary Education Organisation registered by the Tertiary Education Commission (TEC) to deliver qualifications approved by the New Zealand Qualifications Authority (NZQA) under the provision of the Education Act 1989. Based on our NZQA external evaluation and review (EER) we have been classified as a Category 1 education organisation, with NZQA highly confident in both our Education Performance and Self-Assessment Capability
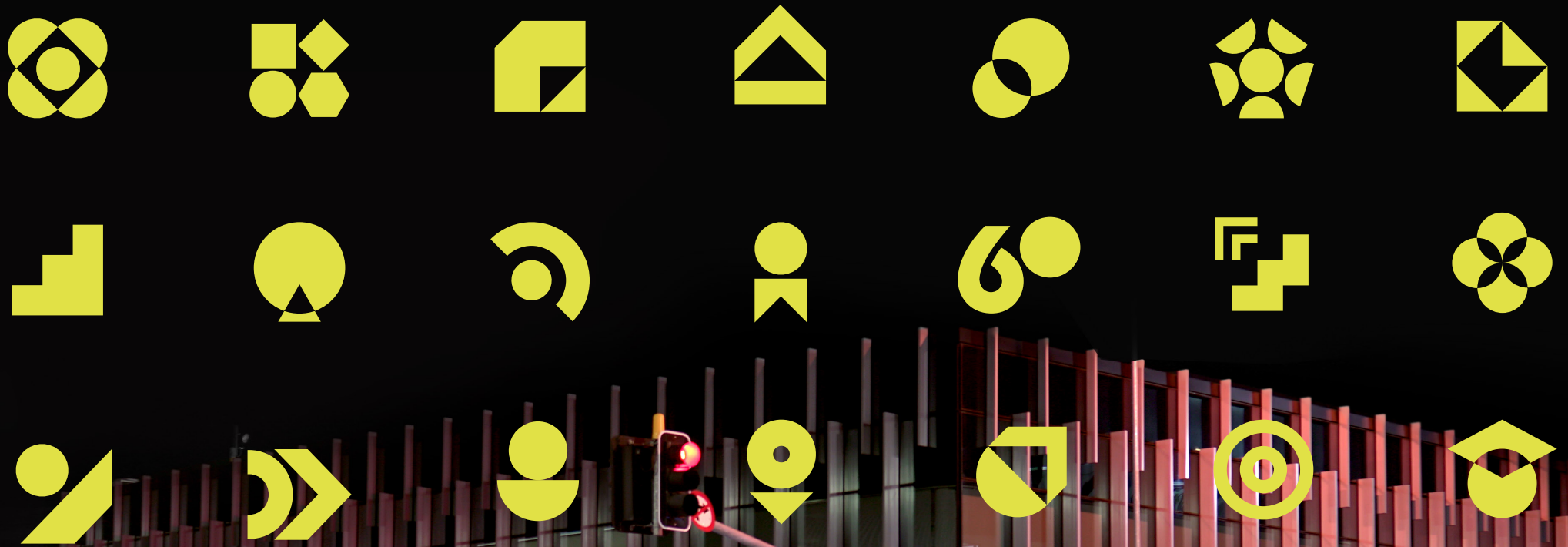
In a time when the greatest certainty is change itself, lifelong learning is key. That's why at academyEX we work to reimagine lifelong learning so with us it is accessible, inspiring, fun and practical and will reignite joy in the journey of endless exploration.

– Dr Hayley Sparks
Academic Director

A note from our Academic Director

We all need to maintain and extend the currency of our knowledge and skills. At academyEX we curate programmes in close consultation and collaboration with industry and community leaders, practitioners, academics, technologists and social entrepreneurs working at the forefront of change in Aotearoa New Zealand. This is not theory based learning, its real world applied capability building.

We are proud to provide innovative postgraduate programmes that build confidence, skills and capabilities that are in demand and necessary to thrive in a constantly changing world. We are proud that the design and delivery of our programmes disrupts the status quo of traditional postgraduate education. We focus on creating learning opportunities that are flexible for your needs, from short courses through to accredited micro-credentials, postgraduate certificates and master's programmes.

Learner wellbeing, safety, equity and inclusion are core to our commitment as educators. People are at the centre of everything that we do at academyEX. As a learner you are not just a number but a valued member of our community and will build meaningful connections with staff and other learners who you can lean on throughout the journey. Lifelong friendships and connections are a common added value from engaging with our community.

academyEX is a unique learning experience because we take the best bits of academia and pair those with new ways of thinking about postgraduate education that enable more people to see their possibilities and success.

We speak about 'facilitating learning' for professionals as you are already experts in your own context and practice. You don't always need a formal qualification to enrol in our programmes – professional life experience can be

equivalent. At academyEX you'll meet advisors, not supervisors; assessments are framed as an opportunity for you to apply your learning and enhance its value through critical feedback. For real impact that reaches beyond an individual, we make it possible for you to co-construct your learning goals and outcomes with us, to maximise the value of your learning for not just yourself, but your organisation or community.

If you have ever thought about engaging in formal education, perhaps for the first time, or returning after a career phase, we encourage you to explore the range of programmes that we offer. We're confident you will find something that will spark your interest and be delivered in a way that is accessible, relevant and can fit amongst your busy schedule.

Take the leap. Learning with academyEX might not be what you first imagine, but it will expand your horizons and enable you to go further than you might have expected. It'll give you the knowledge, skills and confidence to create impactful futures.

Dr Hayley Sparks
Academic Director, academyEX

Our Faculties

Across three faculties, we focus learning and action in areas we believe will support positive thriving futures. You may feel drawn to one more than others but through community opportunities you can connect and collaborate with learners across any faculty.

Our stackable learning means you can take a mix 'n match approach to building the skills, knowledge and network across programmes, no matter which faculty, so you have a customised toolkit to make change and innovate where it matters most to you.

The Mind Lab

Learning that develops leadership capabilities in educators, business and community leaders, so people and organisations can thrive.

Tech Futures Lab

Professional development for the edge you need to innovate, transform and disrupt the status quo in businesses or across industry.

Earth Futures Lab

Courses and qualifications to develop capabilities, innovations and actions that lead to equitable, sustainable outcomes.

Choose academyEX for a unique learning experience

As Aotearoa New Zealand's only private postgraduate school, we have developed a unique and innovative teaching and learning approach that challenges the status quo of education.

Rest assured, we are NZQA accredited and all our postgraduate programmes meet the strict criteria set down by New Zealand's qualification authority. Credits earned with us may be cross credited to other New Zealand and international educational institutions (at their discretion).

Our teaching and learning approach takes lead from kaupapa Māori values – values of the indigenous population of Aotearoa, New Zealand – grounded in ako (collaboration), manaaki (support), pono (honesty), and rangatiratanga (the right to self-determination or agency).

We don't 'teach', we facilitate. Our approach to learning is reciprocal – we encourage and foster knowledge exchange, robust conversation and strong positive relationships. You, the student, are the heart of all that we do.

This philosophy is realised in our strategy 'Te Ara Kōtihi' – the pathway to success. Although we recognise the importance of a shared purpose in today's changing world we also appreciate how diversity and varied perspectives can create unity.

We welcome your voice.

Our mātāpono / our values

Positive relationships between people and places are at the centre of our philosophy and values for both teaching and learning. Our mātāpono (values) guide staff, students, facilitators, practitioners and researchers to ensure we have our communities and colleagues at the heart of professional practice, study or research.
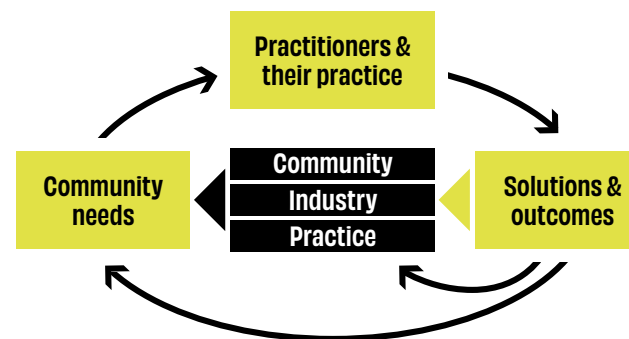
What this means for our learners

Guided by our Te Ara Kōtihi principles, we provide space and authentic opportunities for you to bring your whole self, your values and your purpose.

Assessments are real world applied projects, contextual to your role, your industry or your passion project. Projects can be delivered in a variety of ways – written, oral or mixed media, in English, te reo Māori or NZ Sign Language.

Collaboration is made easier with opportunities in and outside of programme learning through student support initiatives, such as ManaakiFono, Mahi Tahi, He Rourou, Tuia Te Kupu and Converge.

We respect diversity and create inclusive learning environments that are culturally responsive and sustainable. Our teaching facilitators actively engage in practice-relevant research to ensure what you learn is evidence based and research-informed.
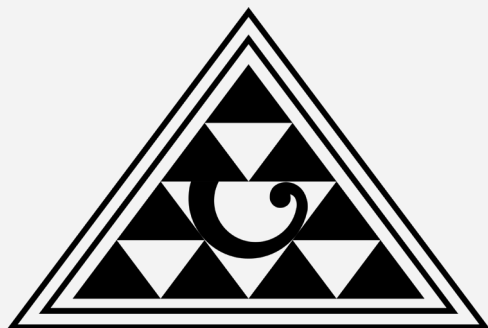
Te Ara Kōtihi / the pathway to success

Koru / new life and growth

Our learners – the centre of everything we do, as well as human potential, growth, relationships and conversations, all of which are unique to our organisation.

Niho taniwha / teeth of the taniwha

Our organisation – our teams, staff, teachers, structures, processes and delivery, which all exist to support our learners.

Kōtihi / summit

Our success – what we are striving for, which is all of us working as a collective, combining our skills and knowledge, to create value and better outcomes for all our learners.

Build your future – a range of flexible ways to learn

Learning with academyEX gives you flexibility to choose to build skills, knowledge and a qualification that suits you and your goals.

From sample courses through to micro-credentials and Masters degrees, you can start small and get a taste for a new area of expertise, or build your way to a Master's with stackable learning.

A master's degree made for you

With academyEX you can create your own pathway into a master's degree using our micro-credentials and postgraduate certificate programmes. It's a flexible way to tailor your knowledge and skills in specialised areas and still gain a master's degree that recognises your capability and expertise.

The way in which you stack courses needs to be carefully planned to ensure that you will complete with a coherent qualification and meet all graduate outcomes. Reach out to us at hello@academyex.com and we can discuss a personalised plan.

Sampler

Duration: 2 weeks (2-3 hrs per week)

Format: Part-time / self-paced online learning

Cost: Free

Our free Sampler short course s are punchy introductions to emerging areas of expertise. They're a great way to explore new spaces and dip your toe into learning.

Micro-credential

Duration: Range between 7 and 15 weeks

Format: Part-time / weekly facilitated online sessions / self-directed learning

Cost: NZ $1,125 (incl.GST) for studying in New Zealand

NZ $1,087 for studying online offshore

Result: Level 7 or 8 NZQA micro-credential (15 credits)

Our micro-credentials give you a recognised NZQA qualification that will set you up with practical applied skills and a project output to use as evidence of your learning. Similar to university papers, you can stack our micro-credentials towards our master's degrees.

Postgraduate certificate

Duration: Range between 20 and 32 weeks

Format: Weekly facilitated online sessions / in-person full day block sessions over the programme / distance learning available

Cost: NZ $16,599 (incl.GST) for studying in New Zealand

NZ $10,825 for studying online offshore

Result: Level 8 NZQA postgraduate certificate (60 credits)

Our postgraduate certificate is an ideal way to create the next step in your career. Practical and collaborative, you'll walk away with a strategic project you can use for change or innovation in whatever you want to focus on. Our Postgraduate certificate can also be stacked towards a master's degree with us.

Master's degree

Duration: Ranges between 14 and 24 months

Format: Online learning and in-person residencies or block sessions / distance learning available

Cost: NZ $44,000 (incl.GST) for studying in New Zealand

NZ $28,695 for studying online offshore

Result: Level 9 NZQA master's degree (180 credits)

Our master's degrees are the perfect platform to develop skills, academic credibility and expertise in an emerging area of practice across education, leadership or disruptive technologies. Choose to develop a real-world applied project that can deliver business outcomes, or take the research pathway and publish new knowledge in emerging practice areas.

* International students may not be able to meet the minimum requirements for the application of a student visa with these programmes alone.
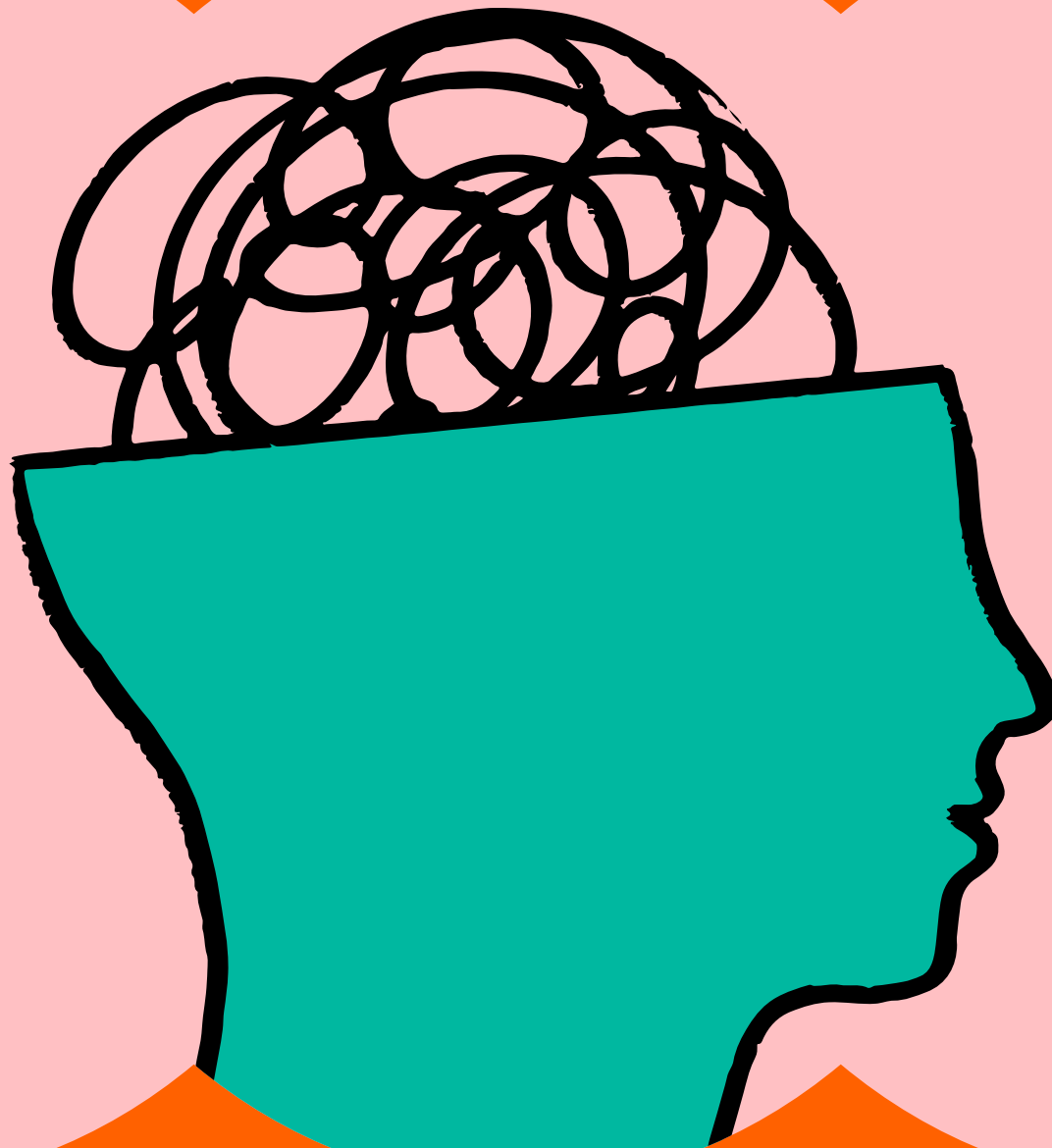
The Mind Lab

The Mind Lab

For flourishing communities and organisations tomorrow, we need the ability to create resilient, dynamic and diverse environments today.

At The Mind Lab, we provide learning that develops leadership capabilities in educators, business and community leaders, so people and organisations can thrive.

The Mind Lab has been supporting educators and leaders for over 10 years to remain at the forefront of their practice.

Our teacher programmes help educators around Aotearoa, New Zealand and abroad to create collaborative, equitable teaching and learning practices that ignite digital change and transformation within communities.

We recognise many passionate and dedicated teachers have incredible ideas that are waiting for the opportunity to become reality. Using our postgraduate teacher programmes as their platform, new classroom practices, whole school pedagogies and entire community projects have been made possible by graduates of The Mind Lab.

Our leadership programmes support people to lead change, whether that's from the front, or from within. Transformational leadership is two-fold, first to recognise one's own leadership capabilities and then to foster leadership capabilities within others. Our approach to leadership is underpinned by the simple practice of 'for good'. By building an holistic mindset that encourages collaboration and inclusivity, graduates of The Mind Lab leadership programmes have made positive impacts on their organisations and communities, and grown as capable future-fit leaders in themselves.

At The Mind Lab, we've always believed that times of massive transformation offer the opportunity to be a leader of change for good. As a faculty of academyEX, we continue to shape today's leaders into leaders for tomorrow.

Satchet Singh decided to do the Postgraduate Certificate in Digital and Collaborative Learning while leading the technology department at Papakura High School in Auckland. Through the programme he developed new approaches to inspiring tamariki and the wider community, to have a go with digital technologies.

"Something that surprised me with The Mind Lab was the opportunities to have a go, hands-on. 70% of learning takes place by doing, which we did with simple things like animation on the phone and Makey-Makeys. Playing with those and collaborating with other teachers was something I was able to bring back to the classroom at Papakura High School."

Satchet also started a Coding Club after school hours and his experience with The Mind Lab helped him to create a safe, inviting space for his Coding Club students.

The Club began in July 2020 and continues today as a place the whole community can come to and learn basic coding skills. When Satchet established the Coding Club, he offered kai (food) for students to enjoy before class as a way to connect with kaupapa Māori principles he learnt on the Digital and Collaborative Learning programme.

"It's always about teaching students what it means for them. To give them the onus and self-efficacy to believe in themselves and have agency and autonomy to take responsibility for their own learning."

Satchet's Coding Club helped open up the world of coding to many people who hadn't had the chance or had felt shut out previously because of their gender or age.

Learning with The Mind Lab enriched Satchet's teaching and his inspiration continues to ripple out to the students he teaches.

[Student story]

Satchet Singh

Postgraduate Certificate in Digital and Collaborative Learning

"

The DCL gave me the autonomy to have a growth mindset, to use ongoing learning and reflection; how can I improve, how can I do better, how can I share information? It was fantastic to share that with like-minded people who are also passionate.

Satchet Singh

"

Dates

Intakes in March
& July 2024.

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Duration

15 weeks, part-time.

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Study mode

100% self paced online learning.

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Location

Wherever you are.

—

Outcome

Level 8 (15 credits) NZQA
micro-credential.

DCTL

Micro-credential in Digital & Collaborative Teaching & Learning

Innovate your teaching practice for today's world.

Gain the perfect combination of pedagogical foundations and innovative approaches to teaching and learning. Through self-paced learning, you'll get an opportunity to develop the knowledge, awareness, and capability to confidently apply digital tools, collaborative approaches and sustainability to teaching and learning in your professional practice.

Topics covered

• Computational thinking and coding.

• Games and gamification.

• Sustainability and citizen science in learning.

• Learning networks.

• Blended and online learning.

• Collaboration.

• Digital responsibility and citizenship.

What you'll walk away with

• An ability to critically reflect on contemporary pedagogies and digital and collaborative learning in educational contexts.

• Skills to integrate contemporary and emergent digital tools into innovative educational practice.

• Capability to develop and apply collaborative teaching and learning practices in an educational context.

• Knowledge to develop education practice in the context of cultural and environmental sustainability.

Entry requirements

To enrol in this micro-credential, you need to have:

• A bachelor's degree or an equivalent level qualification; **or**

• Equivalent professional experience of working in education demonstrated with evidence.

Find out how to demonstrate equivalent professional experience under How to apply.

> " I had a lightbulb moment that's now made learning work for all my students, even those with shorter attention spans. I'm creating videos with all the (boring!) info to watch before class. Then they come armed with questions. It's fast tracking our experience and their thinking because they're using digital as their springboard! "
>
> **Claire Funk, Micro-credential in Digital and Collaborative Teaching and Learning graduate.**

Learn more / apply here for DCTL

Intake dates for 2024
March & July

See Key dates for application deadlines

Programme delivery

Duration: 15 weeks, part-time

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning platform; 8 hrs self-directed learning per week (incl. further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Additional support: Five optional online sessions are faciliated in weeks 1, 3, 6, 10 and 14 of the course. Specific session times for 2024 to be confirmed.

Assessments: applied learning

Two summative assessments.

Throughout the micro-credential you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to reflect on your own context and understand your current education-related practice in light of new learning theories, frameworks and the demands of the changing world. You will be supported with weekly learning activities that are designed to help you work toward your assessments.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

DSW

Micro-credential in Digital Skills for the Workplace

Learn 21st Century skills in a digital environment.

Practical Assessments: applied learning to upskill your digital know-how and build online confidence to set up, manage and leverage digital tools in your workplace for better efficiency and productivity.

Topics covered

- Innovation and ideation.
- Project management.
- Online security and privacy.
- Digital marketing, design and content development.
- User experience and web presence.

What you'll walk away with

- The ability to critically analyse digital tools used and emerging in the workplace in the context of work and community challenges.
- Awareness of personal, professional and collective skills gaps in the context of the digitally-enabled workplace.
- Tools to develop advanced digital skills and knowledge across a range of digital solutions for use in contemporary work environments.

Entry requirements

To enrol in this micro-credential, you need to have:

- A level 6 qualification or higher; **or**
- Equivalent professional experience demonstrated with evidence.

Find out how to demonstrate equivalent professional experience under How to apply.

📝 Dates

Intakes in January, March, May, June, July, September & October 2024.

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🕐 Duration

7 weeks, part-time.

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🎓 Study mode

100% self paced online learning.

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📍 Location

Wherever you are.

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📜 Outcome

Level 7 (15 credits) NZQA micro-credential.

Learn more / apply here for DSW

> " The Digital Skills course really helped my confidence. When helpful and supportive people are there and willing to help you learn, why not?! Just take the plunge, give the course a go.
>
> **Samantha, Micro-credential in Digital Skills for the Workplace graduate.** "

Intake dates for 2024
Jan, Mar, May, Jun, July, Sep & Oct

See Key dates for application deadlines

Programme delivery

Duration: 7 weeks, part-time.

Weekly commitment: 2 hrs per week of scheduled live facilitated online sessions; 2 hrs per week directed learning via supplied materials and activities on the learning platform; 8 hrs self-directed learning per week (incl. further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Scheduled live facilitated online sessions take place from 4:00-5:00pm on Tuesday and Thursday (NZT) for the January, May, July and October intakes, and from 12:00-1:00pm (NZDT) on Tuesday and Thursday for the March, June and September intakes in 2024.

Assessments: applied learning

Throughout the micro-credential in Digital Skills for the Workplace you will apply your learning through formative and summative assessment and receive feedback from facilitators. There are two assessments in this micro-credential. These are valuable opportunities to reflect on your own context by identifying a change you are facing and design a plan to meet the challenge with the support of digital skills and tools. You will be supported with weekly learning activities that are designed to help you work toward your assessments.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

Dates

Intakes in January
& July 2024.

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Duration

20 weeks, full-time.

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Study mode

Blended (live online sessions and
two full day in-person sessions).

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Location

Wherever you are + in-person
sessions at academyEX HQ
99 Khyber Pass Rd, Grafton Auckland.

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Outcome

Level 8 (60 credits) NZQA
postgraduate certificate.

PGC-DCL

Postgraduate Certificate in Digital & Collaborative Learning

A collaborative and practical programme for teachers.

An innovative and future-focused professional development programme relevant to all educators seeking to bring contemporary skills and tools to their learning environments. Build knowledge of contemporary education practices, evaluate personal teaching environments and integrate relevant technologies and methodologies into classrooms through applied practice.

Topics covered

- Contemporary approaches to teaching and learning.

- Culturally intelligent approaches to classroom innovation.

- Collaborative learning.

- Integrating digital technologies into the curriculum.

- Approaches to leadership and followership in education.

What you'll walk away with

- Know how to find, access and engage with contemporary literature and research to advance your specialised knowledge and keep you professionally current in your practice.

- An ability to use self-reflection in your practice and see your own potential to influence applied professional practice.

- Communication skills that improve outcomes when working with a diverse range of people, cultures and in changing environments.

- Capability to research, investigate and critique digital pedagogy leadership and influences in contemporary learning environments.

- Be able to identify, explore and develop a critical approach to research with specific focus on cognitive development and instructional theory.

Learn more / apply here for PGC-DCL

> All children have an innate potential, and it's up to us as teachers to unlock that potential, whatever that may be.
>
> **Rāhera Kuka, Postgraduate Certificate in Digital and Collaborative Learning graduate.**

Intake dates for 2024
January & July

See Key dates for application deadlines

Entry requirements

To be admitted to this postgraduate certificate, you need to have:

- A bachelor's degree (or level 7 graduate diploma) in education or similar discipline; **or**

- Provide documented evidence of outcomes in an education work environment to demonstrate an ability to perform in the programme and commit to achieving its outcomes.

Find out how to demonstrate equivalent professional experience under How to apply.

Special admission – you may be considered if you have:

- An undergraduate degree (or a level 7 graduate diploma) in an unrelated discipline, or competencies equivalent to a bachelor's level graduate, and have a minimum of two years' related work experience that is relevant to the aims of PGC-DCL; **or**

- A graduate diploma qualification in education or similar discipline and a minimum of two years' appropriate work experience.

Attendance expectations

Attendance is an important component of student success and we strongly recommend that students attend a minimum of 80% of all scheduled sessions.

Programme stucture

Students are enrolled in two courses over the duration of the programme. The first course, Digital and Collaborative Transformation in Learning and Leadership, is a pre-requisite for the second, and students must successfully complete this course to progress into Leading Research Informed Innovation in Practice.

DCLC8001	Level 8	30 Credits
Digital and Collaborative Transformation in Learning and Leadership

DCLC8002	Level 8	30 Credits
Leading Research Informed Innovation in Practice

Programme delivery

Duration: 32 weeks part-time or 20 weeks full-time

Weekly commitment part-time: 1.5 hour weekly online class session, plus 6-8 hours of self-study, assessment work and application in your practice.

Weekly commitment full-time: 1.5 hour bi-weekly online class session, plus 12-16 hours of tutorials, workshops, self-study, assessment work and application in your practice.

Block sessions: 2 x full day in-person block sessions. Or 4 x half day online block sessions

Study mode: Blended (weekly online session + face to face block session) or online distance (weekly sessions and block sessions attended online)

Location for face to face sessions: 2 x block sessions academyEX HQ, 99 Khyber Pass Rd, Grafton, Auckland.

Learn more / apply here for PGC-DCL

Intake dates for 2024
January & July

See Key dates for application deadlines

Programme delivery (con't)

Why attend a block session in person?

If you're able, we strongly encourage you to come to both full day workshops in-person at academyEX HQ in Grafton Auckland. It's an incredible opportunity to make those lasting connections with your cohort and collaborate together for broader ideas and understanding that can add immeasurable value to your learning.

Assessments: applied learning

Apply your learning and receive feedback through four summative assessments across the programme that enable you to reflect on your practice and develop evidence-based digital and collaborative innovations to implement and evaluate. Assessments are collaborative and individual and can be presented in written and video format.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary across programmes. See the International students section. 10% Early Bird Saving available.

Dates

Intakes in January & July 2024.

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Duration

18-24 months

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Study mode

Blended (live online sessions and four full day in-person sessions per year) or 100% online.

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Location

Wherever you are + in-person sessions at academyEX HQ, 99 Khyber Pass Rd, Grafton Auckland.

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Outcome

Level 9 (180 credits) NZQA master's degree.

MCE

Master of Contemporary Education

A practice-based masters focused on real change in your education community.

A practice-based masters programme for education leaders – research and theory based learning culminating in the development and execution of a Change Project in your school or community.

You will be able to lead educational innovation and opportunities created through digital technologies and future-focused practices to advance education. You will work collaboratively with students, parents, whānau, communities, and other key stakeholders in a range of contexts to develop and adapt strategies to advance teaching practice and improve learner outcomes.

Topics covered

- Leadership in Practice.

- Collaboration in Practice.

- Contemporary Teaching.

- Digital Fluency.

- Practice based change research – including the development of a plan and implementation of a project.

What you'll walk away with

- Skills to critically engage in a substantial and authentic way with students, whānau, communities and other key stakeholders invested in educational change.

- An ability to critique past, existing, and emerging practices and determine your own cultural and social impact in the wider education context.

- Tools to critically analyse existing and emerging opportunities in contemporary education, and generate strategies to advance your own and the wider teaching practice.

- Capability to develop and adapt specialised knowledge in emerging and disruptive technologies, and support digital fluency in your practice.

- Knowledge to lead and develop collaborative learner-focused 'solutions in practice' in the context of emerging challenges and opportunities in contemporary education.

Learn more / apply here for MCE

Masters programme structure*	Part 1: Digital and Collaborative Learning	DCLC8001 CISC8801	Applied Practice in Context Research and Community	Level 8 Level 8	15 Credits 15 Credits
	Part 2: Contemporary Teaching	**MLED8201** **MTFC8205**	Contemporary Teaching Applied Research Method, Ethics and Project Plan	Level 8 Level 8	15 Credits 15 Credits
*Pending NZQA approval of programme changes	**Part 3: Practice-based Change Project**	**MLED9290** **MLED9245**	Practice-based Change Project **OR** Practice-based Change Project (level 9) **+** plus 45 credits of electives*	Level 9 Level 9	90 Credits 2 x 45 Credits

Entry requirements

To be admitted to this master's degree you need to have:

- A recognised bachelor's degree in the same or similar discipline (education), with merit achievements, deemed to be an average grade of B- or higher in all Level 7 courses, **or**

- A professional qualification in a relevant discipline, recognised as being equivalent to merit achievement in a bachelor degree or equivalent.

- Special Admission is possible, please contact us for further information and to discuss eligibility.

Find out how to demonstrate equivalent professional experience under How to apply.

Getting to know you and your goals:

For admission into this master's programme you will have an interview with one of the programme team. It's a chance for you to ask any questions and ensure that this master's programme is the right fit for you.

We do seek the following from all learners:

- A willingness to commit to the programme;

- Evidence of competency in achievement, leadership, humility, respect and empathy, self-reflection, and commitment to the vision of the programme.

Attendance expectations

Attendance is an important component of student success and we strongly recommend that students maintain a minimum of 80% attendance online and in-person sessions.

Programme stucture

There are three parts to this master's degree.

Part 1: Digital and Collaborative Learning (60 credits, Level 8)

The first part of the programme is the two courses of the Postgraduate Certificate in Digital and Collaborative Learning (PGC-DCL).

Part 2: Contemporary Teaching & Project Plan (30 credits, Level 8)

Part 2 is made up of two 15 credit courses to build on learning and competencies acquired in Part 1. A compulsory Contemporary Teaching course is complemented by an Applied Research Methods, Ethics and Project Plan to enable you to apply your learning and develop a Project Plan for implementation in Part 3.

Part 3: Practice-based Change Project (90 credits, Level 9 or 45)

The Practice-based Change Project is a capstone course that builds on the outcomes of Part 1 and 2. Students complete either a 45 or 90 credit project to demonstrate their capability in leadership and collaboration towards positive change through implementation of their project. If the 45 credit pathway (MLED9245) is selected, 45 credits of elective courses will also need to be completed to complete learning.

45 credits from the following electives: MLED8202 Digital Fluency, Level 8, 15 credits; **MLED8203** Leadership in Practice, Level 8, 15 credits; **MLED8204** Collaboration in Practice, Level 8, 15 credits; **MLED8206** Futures of Education Futures, Level 8, 15 credits; **MLED8207** Special Interest Topic, Level 8, 15 credits.

Learn more / apply here for MCE

> The Master of Contemporary Education opened my eyes up to the possibility that we have as teachers. I've been teaching for 20 years and this programme has really changed the way that I think about the power of influence that I have within my classroom and the way that I can affect the kids and their learning journeys. It was powerful.
>
> **Stephanie Ngarepa, Master of Contemporary Education graduate.**

Intake dates for 2024
January & July

See Key dates for application deadlines

Programme delivery

Duration: 67 weeks full-time or 104 weeks part-time.

Weekly commitment: 30 hours full-time or 15 hours part-time, including contact sessions (both online and in-person), assessments, self-study, tutorials, workshops and application in practice.

Study mode: Blended, including: weekly synchronous online sessions; two compulsory in-person sessions in Auckland per year; two voluntary in-person sessions in Auckland per year; and online collaboration in small groups.

Location: In-person sessions take place at academyEX HQ, 99 Khyber Pass Road, Grafton, Auckland.

Orientation: 1 x full-day, in-person session at academyEX HQ in Grafton, Auckland – whether full-time or part-time. This session is compulsory and provides you with essential knowledge and skills needed to complete the programme successfully.

Additional support: Provided weekly through opt-in support sessions and / or dedicated individual or group support - provided by one or more members of the MCE team.

Full time option criteria: The full-time study option is only available to students who have been granted study leave and who are able to dedicate 30 hours a week to their studies.

Assessments: applied learning

Apply your learning through critical evaluation of education pedagogy, leadership, culturally responsive practice, and the development of a teaching implementation plan. During Part 2, you will develop an ePortfolio to consolidate your learning and a project proposal for a your practice-based change project to be implemented in Part 3.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary across programmes. See the International students section. 10% Early Bird Saving available.

MCOR

Master of Change & Organisational Resilience

Build organisational resilience that not only withstands disruptions, but grows because of them.

Leading change for resilience requires a mindset shift to one that is adaptable, flexible and poised for the opportunities of change. In this programme, you'll develop skills that foster collaborative working relationships, which support adaptability. You will also apply future-focused resilience frameworks to real problems in your professional environment, while considering the impact on people, place and planet.

Topics covered

- Technology and ethics.
- Te Tiriti o Waitangi and culturally intelligent practice.
- Change leadership and management.
- Reflective practice.
- Leadership models .
- Research methods and stakeholder engagement.

What you'll walk away with

- Skills to analyse critical social, cultural, economic, environmental and technological drivers of change that impact organisations.
- Ability to evaluate Indigenous and contemporary practices that can support effective and authentic initiatives to build organisational resilience in the context of change.
- Reflections on personal and collective capability to lead sustainable change in practice.
- Ability to apply culturally intelligent practice founded on principles of Te Tiriti o Waitangi to develop equitable and inclusive outcomes of change initiatives.
- Tools to develop culturally, methodologically and ethically sound organisational change initiatives to advance authentic leadership and management practice.
- Ability to apply relevant knowledge, skills and capabilities to develop change initiatives focused on organisational resilience in the context of local and global disruption.   (Continued over page...)

Dates

Intakes in March, July & October 2023.

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Duration

14-18 months

—

Study mode

Blended (live online sessions and full day in-person sessions every 6 weeks) or 100% online.

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Location

Wherever you are + in-person sessions at academyEX HQ, 99 Khyber Pass Rd, Grafton Auckland

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Outcome

Level 9 (180 credits) NZQA master's degree.

Learn more / apply here for MCOR

Masters programme structure	Part 1: Discovery	MCOR8101	Technology, Ethics and Change	Level 8	15 Credits
		MCOR8102	Organisational Complexity, Change and Resilience	Level 8	15 Credits
		MCOR8103	People and Capability Through Organisational Change	Level 8	15 Credits
		MCOR8104	Leadership, Culture and Change	Level 8	15 Credits
	Part 2: Project Planning	MCOR8205	Applied Research Methods, Stakeholder Engagement, and Ethics	Level 8	15 Credits
		MCOR8206	Practice-based Change Research Proposal	Level 8	15 Credits
	Part 3: Project Implementation	MCOR9345	Practice-based Change Strategy	Level 9	45 Credits
		MCOR9390	Practice-based Change Research Project	Level 9	90 Credits

What you'll walk away with (con't)

AND for 90 credits at Level 9;

- Ability to develop and apply new knowledge contributing to professional understandings of the complexity of leading transformational change in organisations.

Entry requirements

To be admitted to this master's degree you need to have:

- A recognised bachelor's degree or Level 7 graduate diploma (or higher) AND a minimum of two years relevant industry experience; **or**

- At least 5 years professional experience in a relevant industry or community demonstrating through evidence equivalence or higher to the qualification stated above.

Find out how to demonstrate equivalent professional experience under How to apply.

Getting to know you and your goals:

For admission into this master's programme you will have an interview with one of the programme team. It's a chance for you to ask any questions and ensure that this master's programme is the right fit for you. You can discuss your professional experience, the support available from our team and the commitment you can give to achieving your learning goals.

We do seek the following from all learners:

- A willingness to commit to the programme;

- Evidence of competency in achievement, leadership, humility, respect and empathy, self-reflection, and commitment to the vision of the programme.

Attendance expectations

Attendance is an important component of student success and we strongly recommend that students maintain a minimum of 80% attendance online and in-person sessions.

Programme stucture

This 180-credit MCOR programme is structured into three parts, and there are a number of pathways that can be taken to complete the programme.

Part 1: Discovery

Focuses on discovery, evaluation and reflection.

Part 2: Project Planning

Focuses on contextualisation of advanced knowledge and skills by planning a practice based change project.

Part 3: Project Implmentation

Focuses on application, action and evaluating the impact of learning and their context.

If following the core MCOR pathway, the courses above are relevant.

The award of credits from some postgraduate certificates and micro-credentials can also be included in this masters.

Learn more / apply here for MCOR

> I see a need for employees to feel a sense of belonging, to be valued and respected, no matter their role, tenure or experience. There's also a need for organisations to respond proactively to change. These two needs can be met through adaptive and highly responsive leadership, where leaders encourage integrated and equitable systems, structures and processes.
>
> **Dr Allanah Johnston, Programme Lead for Master of Change and Organisational Resilience.**

Intake dates for 2024
March, July & October

See Key dates for application deadlines

Programme delivery

Duration: 14 months full-time, or 18 months part-time.

Weekly commitment: 30 hours full-time or 15 hours part-time, including contact sessions (both online and in-person), assessments, self-study, tutorials, workshops and application in practice.

Study mode: Blended (live weekly online sessions and full-day in-person sessions every 6 weeks) or 100% online (all learning including in-person sessions can be accessed online).

Location: In-person sessions take place at academyEX HQ, 99 Khyber Pass Road, Grafton, Auckland. (option to join virtually).

Orientation: 2 x full day in-person session at academyEX in Grafton at the start of Part 1. Whether studying in Blended or 100% online mode, the first of these 2 orientation days must be attended in-person. It is a fantastic way to connect and dedicate time to building those important relationships with your cohort and the teaching team who will support you through your master's journey.

Additional support: Throughout your master's journey, we will have optional weekly online support sessions to foster collaboration and connection. In Part 3 you will attend supervision sessions at least once every 2 weeks with your dedicated advisor.

Full time option criteria: Part 3 of this master's programme can be studied full time across 20 weeks. The full time workload is 40 hrs per week, and we recommend speaking with the team to discuss full-time study alongside your other commitments.

Assessments: applied learning

Assessments in this programme have been designed to support the learning process. There is no formal thesis in the programme. Apply your learning through collaborative and individual formative and summative assessments to develop a leadership portfolio, case study review, project proposal and project outputs of value to you, your organisation or community.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees. 10% Early Bird Saving available.

Key programme dates for The Mind Lab

[Dates subject to change up until the start date pf the programme]

Master of Change & Organisational Resilience

March 2024	July 2024	October 2024
PART 1	**PART 1**	**PART 1**
Weekly online sessions – Thursdays 4-6pm	**Weekly online sessions – Thursdays 4-6pm**	**Weekly online sessions – Thursdays 4-6pm**
Full Day Workshop 9am-4pm	**Full Day Workshop 9am-4pm**	**Full Day Workshop 9am-4pm**
7 March 2024	4 July 2024	31 October 2024
8 March 2024	5 July 2024	1 November 2024
18 April 2024	8 August 2024	5 December 2024
23 May 2024	19 September 2024	30 January 2025
27 June 2024	24 October 2024	13 March 2025
PART 2	**PART 2**	**PART 2**
Weekly online sessions – Tuesdays 4-6pm	**Weekly online sessions – Tuesdays 4-6pm**	**Weekly online sessions – Tuesdays 4-6pm**
Full Day Workshop 9am-4pm	**Full Day Workshop 9am-4pm**	**Full Day Workshop 9am-4pm**
6 August 2024	3 December 2024	23 April 2025
17 September 2024	4 February 2025	3 June 2025
PART 3	**PART 3**	**PART 3**
Full Day Workshop 9am-4pm	**Full Day Workshop 9am-4pm**	**Full Day Workshop 9am-4pm**
6 December 2024	2 May 2025	5 September 2025
31 January 2025	13 June 2025	17 October 2025
21 March 2025	25 July 2025	28 November 2025
If studying part time, also:	**If studying part time, also:**	**If studying part time, also:**
2 May 2025	5 September 2025	23 January 2026
13 June 2025	17 October 2025	20 February 2026
27 July 2025	28 November 2025	27 March 2026
5 September 2025	23 January 2026	1 May 2026

Key programme dates for The Mind Lab

Master of Contemporary Education

January 2024
PART I
Orientation
15 January 2024
Transformation Block
2 March 2024
Innovation Block
25 May 2024
PART 2
Orientation 15 January 2025
Colloquia
16 April 2025 July 2025 2 October 2025

July 2024
PART I
Orientation
15 July 2024
Transformation Block
31 August 2024
Innovation Block
7 December 2024
PART 2
Orientation
15 July 2025
Colloquia
2 October 2025

Postgraduate Certificate in Digital & Collaborative Learning

January 2024
Orientation
15 January 2024
Transformation Block
2 March 2024
Innovation Block
25 May 2024

July 2024
Orientation
15 July 2024
Transformation Block
31 August 2024
Innovation Block
2 October 2024

Key enrolment dates for The Mind Lab

Micro-credential in Digital Skills for the Workplace

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
January 2024	16 Jan 2024	30 Jan 2024	18 Mar 2024
March 2024	5 Mar 2024	19 Mar 2024	6 May 2024
May 2024	23 April 2024	7 May 2024	24 Jun 2024
June 2024	11 June 2024	25 Jun 2024	12 Aug 2024
July 2024	9 July 2024	23 Jul 2024	9 Sep 2024
September 2024	3 Sept 2024	17 Sep 2024	4 Nov 2024
November 2024	15 Oct 2024	29 Oct 2024	16 Dec 2024

Micro-credential in Digital & Collaborative Teaching & Learning

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
February 2024	19 Feb 2024	4 Mar 2024	16 Jun 2024
July 2024	24 Jun 2024	8 Jul 2024	20 Oct 2024

Postgraduate Certifcate in Digital & Collaborative Teaching & Learning

Intake	International Early Bird Saving Application Close Date (8 weeks out)	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
January 2024	21 Nov 2023	2 Jan 2024	16 Jan 2024	2 June 2024
July 2024	21 May 2024	2 Jul 2024	16 Jul 2024	15 Mar 2025

Master of Contemporary Education

Intake	International Early Bird Saving Application Close Date (8 weeks out)	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
January 2024	21 Nov 2023	2 Jan 2024	16 Jan 2024	1 Jan 2026
July 2024	21 May 2024	1 Jul 2024	16 Jul 2024	2 Jul 2026

Master of Change & Organisational Resilience

Intake	International Early Bird Saving Application Close Date (8 weeks out)	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	11 Jan 2024	22 Feb 2024	7 Mar 2024	10 Sep 2025
July 2024	9 May 2024	20 June 2024	4 Jul 2024	5 Jan 2026
October2024	5 Sep 2024	17 Oct 2024	31 Oct 2024	4 May 2026

Early Bird Saving ends for international applications 8 weeks before the intake start date. Applications for micro-credentials and postgraduate certificates close 1 week before the intake start date / Applications close for master's programmes 2 weeks before the intake start date.

Tech
Futures
Lab

Tech Futures Lab

For professionals to stay relevant, informed and capable of navigating the changing world of work, continuous learning is essential.

Professional development for the edge you need to innovate, transform and disrupt the status quo in businesses or across industry

Since 2016, we've supported executives, entrepreneurs, creative thinkers and community leaders to create future-fit solutions that leverage our collective technological future. Embracing digital transformation is critical if we want to not only be part of the conversation, but lead it and influence the direction that emerging disruptive technologies, like AI, big data, automation and IoT, can steer our world toward.

Our technology programmes are strategic capability builders, ideal for anyone who wants to gain in-depth contemporary insights, develop a deeper understanding of the levers of change and become a confident navigator in a world that's constantly evolving.

Busy professionals need practical skills, knowledge and a launch pad to lift ideas into reality. That's why learners on our programmes walk away with strategic, actionable, business-context projects they can take back into their organisation to enact change.

Likewise, budding entrepreneurs and changemakers have used our disruptive technology qualifications to found new businesses, using contemporary models, like the sharing or circular economy. Graduates of Tech Futures Lab are pioneers and innovators who have gone on to create enterprises that completely change the way business operates, contributes and engages with society.

At Tech Futures Lab we help people build skills, knowledge and networks that create opportunities for new; whether that's a new career, a new business or new thinking that adds to collective knowledge needed to make the most of this digital age.

[Student story]

Carmen Blackler

Master of Technological Futures

Carmen Blackler came to Tech Futures Lab to become a Master of Technological Futures because she had reached a point in her career where she felt like technology wasn't being used to its full potential.

"Being an engineer, I like to know how things work. So, I thought that to help my clients, I'd go and upskill to understand what technology was available and how we might apply it to the sector."

Running her own consultancy practice, Blackyard Consulting, Carmen was drawn to the programme to solve issues in the energy sector. But, as the programme often does, it pulled her towards a more entrepreneurial pathway.

Based in Wānaka, Carmen could see how difficult it was for seasonal workers to find temporary accommodation. So she founded the Workforce Accommodation Network (The WAN), a platform that connected workers to people with spare rooms.

It proved to Carmen that to be an innovator, you don't need to invent new technology.

"Technology isn't just about widgets or smart, cool, new things – it's also about processes and how you apply technology to things. You don't have to be a genius."

Put simply, the Master of Technological Futures is about identifying a problem and finding a way to solve it. For Carmen, it gave her the skills and conviction to turn her vision for solutions into something tangible. And while the WAN has been put on hold, the learning and overall experience has strengthened Carmen's resolve to help clients "to solve today's problems for a better tomorrow."

"

The masters was life-changing. You're given the opportunity to think more broadly and challenge the status quo, and ask 'If I could do anything what would I do?' Which is something that as business people, we don't do enough of.

Carmen Blackler

"

Dates

Intakes in March, July
& October 2024.

—

Duration

10 weeks, part-time.

—

Study mode

100% self paced online learning.

—

Location

Wherever you are.

—

Outcome

Level 8 (15 credits) NZQA
micro-credential.

DT

Micro-credential in Disruptive Technologies

Learn how new technologies can be your advantage.

A broad view of current and emerging disruptive technologies to understand their impact on businesses and industries and their potential to reinvent how the workplace and our societies operate. The role of different technologies in different contexts such as mobility, communication and finance is explored.

Topics covered

- Technology ecosystems.

- Artificial Intelligence and Machine Learning.

- Internet of Things.

- Cybersecurity.

- Big data and cloud computing.

What you'll walk away with

- An ability to identify and analyse the current and potential relevance, opportunity and impact of disruptive technology in the context of your practice.

- The skills to formulate evidence-based initiatives to utilise technology for desirable change within your practice.

Entry requirements

To enrol in this micro-credential, you need to have:

- A bachelor's degree or an equivalent level qualification; **or**

- Equivalent professional experience in a relevant field.

Find out how to demonstrate equivalent professional experience under How to apply.

Learn more / apply here for DT

> " I used to think that tech took us farther away from people, art, culture, but I was wrong. Thanks to the DT course I now see how we can use tech to connect, create, and communicate. It has sparked new life into my ideas and opened my mind to the endless possibilities that DT's provide.
>
> **Anamarie Fanthorpe, Micro-credential in Disruptive Technologies graduate.** "

Intake dates for 2024 March, July & October

See Key dates for application deadlines

Programme delivery

Duration: 10 weeks, part-time.

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning management system; up to 8 hrs self-directed learning per week (including further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Online sessions: Weekly 1.5 hr sessions to meet with industry experts for review, conversation, and debate focused on course material. These will be recorded and shared for those that are not able to attend the sessions.

Assessments: applied learning

Two summative assessments.

Throughout the Micro-credential in Disruptive Technologies you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to reflect on the impact of disruptive technologies, and develop a pitch deck to present a plan for the potential adoption of disruptive technologies in your practice. You will be supported with weekly learning activities that are designed to help you develop your ideas.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

Dates

Intakes in March & July 2024.

—

Duration

10 weeks, part-time.

—

Study mode

100% self paced online learning.

—

Location

Wherever you are.

—

Outcome

Level 8 (15 credits) NZQA micro-credential.

ENTR

Micro-credential in Entrepreneurship

Venture further than you've ever imagined.

Learn what it takes to be a future-ready entrepreneur as you discover, develop and drive forward your business ideas. Wherever you are on your journey to entrepreneurship, this micro-credential offers essential skills to take you to the next level.

Topics covered

- Strategic thinking.
- Market testing and prototyping.
- Project funding and finance.
- Communication and problem solving.
- Entrepreneur wellbeing.

What you'll walk away with

- An ability to identify and evaluate new and emerging entrepreneurial opportunities taking into account technological trends and current and future market needs.

- Tools to analyse and apply organisational culture, financial, leadership and collaboration strategies that enable and support innovation.

- An ability to critically reflect on personal and professional competencies as an entrepreneur and identify strategies to overcome barriers and mitigate risks.

Entry requirements

To enrol in this micro-credential, you need to have:

- A bachelor's degree or an equivalent level qualification; **or**

- Equivalent professional experience in a relevant field.

Find out how to demonstrate equivalent professional experience under How to apply.

Learn more / apply here for ENTR

> " All the information was up to date and practical. During the programme we had to produce presentations which was great because I've been able to use it in a funding application.
> The micro-credential helped me get straight to the key messages and define my idea succinctly.
>
> **Daisuke Arao, Micro-credential in Entrepreneurship graduate.** "

Intake dates for 2024
March & July

See Key dates for application deadlines

Programme delivery

Duration: 10 weeks, part-time

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning management system; up to 8 hrs self-directed learning per week (including further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Online sessions: Weekly 1.5 hr sessions to meet with industry experts for review, conversation, and debate focused on course material. These will be recorded and shared for those that are not able to attend the sessions.

Assessments: applied learning

Two summative assessments.

Throughout the Micro-credential in Entrepreneurship you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to reflect on an entrepreneurial case study and develop a pitch deck and lean canvas for your own project idea. You will be supported with weekly learning activities that are designed to help you develop your ideas.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

📝 Dates

Intakes in March
& July 2024.

—

🕐 Duration

15 weeks, part-time.

—

🎓 Study mode

100% self paced online learning.

—

📍 Location

Wherever you are.

—

📜 Outcome

Level 8 (15 credits) NZQA
micro-credential.

USD

Micro-credential in Understanding Software Development Processes & Tools Deliver sustainable technology solutions.

Understanding fundamental software development processes and tools is critical for many professionals no matter their role or context. Build a broad skill set with hands-on learning and critically engage with processes that are critical to developing ethical and relevant software applied in context.

Topics covered

- Software system fundamentals.

- Coding and data.

- Analysis and design.

- Testing and security.

- System setup and web resources.

What you'll walk away with

- Analyse the business, technology, data, and sociocultural dimensions of software systems and processes.

- Critically evaluate the role of software development processes and tools in addressing the changing requirements of organisations.

- Critically evaluate software development solutions in the context of professional or individual practice.

Entry requirements

To enrol in this micro-credential, you need to have:

- A bachelor's degree or an equivalent level qualification; **or**

- Equivalent professional experience in a relevant field.

Find out how to demonstrate equivalent professional experience under How to apply.

Learn more / apply here for USD

"Highly recommend! You learn a lot – the history of software development, what it takes to deliver a successful piece of software, popular programming languages and modern ways development teams organise their work. I loved how assessments were done – a fantastic way to learn while developing new skills but also doing it your own way. All of this in a supportive and engaging environment and easy-to-use system – what's not to love?!

Andrey Sukhomlinov, Micro-credential in Understanding Software Development Processes and Tools graduate.

Intake dates for 2024
March & July

See Key dates for application deadlines

Programme delivery

Duration: 15 weeks, part-time

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning management system; up to 6-8 hrs self-directed learning per week (including further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online, self paced learning.

Online sessions: Weekly 1 hr online sessions for review, conversation, and debate focused on course material. These will be recorded and shared for those that are not able to attend the sessions.

Assessments: applied learning

Two summative assessments.

Throughout the Micro-credential in Understanding Software Development Processes and Tools you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to evaluate software processes to workshop with your peers and complete a software development project by proposing changes to improve existing system functionality. You will be supported with weekly learning activities that are designed to help you develop your ideas.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

Dates

Intakes in March,
July & October 2024.

—

Duration

14-18 months

—

Study mode

Blended (weekly live online sessions; full day in-person workshops every 6 weeks) or 100% online.

—

Location

Wherever you are + in-person workshops at academyEX HQ,
99 Khyber Pass Rd, Grafton Auckland.

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Outcome

Level 9 (180 credits) NZQA master's degree.

MTF

Master of Technological Futures

Become a changemaker and innovate for the better.

Designed in close consultation with industry experts, a flexible programme to develop your capability to innovate for impact using emerging technologies or contemporary business models, applied to a self-defined project or research topic.

Topics covered

- Emerging and disruptive technologies.
- Contemporary business practices, including design sprints, agile and systems led strategies.
- Kaupapa Māori and indigenous leadership.
- Critical thinking, engaging with evidence.
- Research process, including methodologies and ethics.

What you'll walk away with

- Ability to lead organisational change in the context of emerging and disruptive technologies.
- Skills to recognise, access and critically engage in available scholarship and advanced specialised knowledge to remain professionally current.
- Ability to engage in self-reflection and recognise the potential to influence applied professional practice, through enhanced professional understanding underpinned by a kaupapa Māori philosophy with authentic engagement with the appropriate communities.
- Working in the content of practice, improve communication across disciplines and cultures within changing environments.
- Tools to apply professionally relevant knowledge and, using evidence, innovate within practice.
- Skills to analyse, understand and propose potential solutions to complex professional challenges.
- Ability to anticipate communication challenges in context of practice and determine effective appropriate communication methods to disseminate to target audiences and relevant and contemporary professional practice techniques to the wider audience.
- Ability to plan, execute and complete novel applied practice research that informs and impacts practice, contributing to profession-relevant knowledge.

Learn more / apply here for MTF

> It makes you stop and reflect and get information rather than just using your same old thought processes to decide. It changes the lens on what you are doing
>
> **Linda Sturges, Master of Technological Futures graduate**

**Intake dates for 2024
March, July & October**

See Key dates for application deadlines

What you'll walk away with (con't)

Graduates completing a supervised Level 9 Research Project of 90 credits and above will also be able to demonstrate a high order of skill in the planning, execution and completion of a piece of original research or other scholarly work to an internationally recognised standard.

Entry requirements

To be admitted to this master's degree you need to have:

- A bachelor's degree or Level 7 graduate diploma (or higher) and relevant professional and/or technical experience that demonstrates an ability and potential to succeed; **or**

- Relevant professional and/or technical experience that demonstrates an ability and potential to succeed.

Find out how to demonstrate equivalent professional experience under How to apply.

Getting to know you and your goals:

For admission into this master's programme you will have an interview with one of the programme team. It's a chance for you to ask any questions and ensure that this master's programme is the right fit for you. You can discuss your professional experience, the support available from our team and the commitment you can give to achieving your learning goals.

The following admission criteria will be applied:

- Commitment to professional development and gaining a competitive advantage in relation to business disruption and transformation according to the values and strategic directions of their industry, profession and /or community.

- Experience in a technical, business and/or community transformation role.

Attendance expectations

Attendance is an important component of student success and students are required to attend a minimum of 80% of all scheduled sessions.

Programme stucture

At the highest level, the masters is broken into three parts, the Immersion Phase, the Planning Phase and the Project Phase.

The Immersion Phase is an intensive dive into the world of exponential technologies defining the future of work and business. The Planning Phase is focused on designing and developing a project proposal for implementation in The Project Phase.

During the Immersion Phase, students are enrolled in four courses, two in each 10 week block). In the Planning Phase, students are enrolled in two compulsory courses simultaneously, before selecting a pathway (of 45 or 90 credits at Level 9) through the Project Phase. Students are supported to select the most appropriate pathway for their project during the development of their plan and negotiation of a Learning Agreement.

Learn more / apply here for MTF

Masters programme structure * *Pending NZQA approval of programme changes	Part 1: Immersion Phase	MTFC8001 MTFC8002 MTFC8003 MTFC8004	Emerging and Disruptive Technologies Disrupted systems, industries, practices and communities Technology and Ethics Technology and Practice Context	Level 8 Level 8 Level 8 Level 8	15 Credits 15 Credits 15 Credits 15 Credits
	Part 2: Planning Phase	MTFC8205 MTFC8206	Applied Research Methods, Stakeholder Engagement and Ethic Practice-Based Change Research Proposal	Level 8 Level 8	15 Credits 15 Credits
	Part 3: Project Phase	MTFC9890 MTFC9845	Technological Futures Project **OR** Technological Futures Project (level 9) **+** approved Micro-credentials or Project course (level 8)	Level 9 Level 9 + 8	90 Credits 2 x 45 Credits

Programme delivery

Duration: 14 months full-time, or 19 months part-time.

Weekly commitment: 30 hours full-time or 15 hours part-time, including contact sessions (both online and in-person), assessments, self-study, tutorials, workshops and application in practice.

Study mode: Blended (weekly live online sessions; full-day in-person sessions every 6 weeks).

Location: In-person sessions take place at academyEX HQ, 99 Khyber Pass Road, Grafton, Auckland.

Orientation: 2 x full day in-person session at academyEX in Grafton at the start of Part 1. These two day must be attended in person. It is a fantastic way to connect and dedicate time to building those important relationships with your cohort and the teaching team who will support you through your master's journey.

Additional support: Throughout your master's journey, we will have optional weekly online support sessions to foster collaboration and connection. In Part 2 and 3 you will attend supervision sessions at least once every 2 weeks with your dedicated advisor.

Full time option criteria: Part 3 of this master's programme can be studied full time across 20 weeks. The full time workload is 40 hrs per week, and we recommend speaking with the team to discuss full-time study alongside your other commitments.

Assessments: applied learning

The programme is applied, which means learning is demonstrated through a real-world project that delivers actual business outcomes – not a written thesis. A project plan is developed and driven by students along with guidance from a dedicated team of advisors.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees. 10% Early Bird Saving available.

Key programme dates for Tech Futures Lab

[Dates subject to change up until the start date pf the programme]

Master of Technological Futures

March 2024	July 2024	October 2024
PART I **Weekly online sessions – Thursdays 4-6pm** **Full Day Workshop 9am-4pm** 7 March 2024 8 March 2024 19 April 2024 31 May 2024 19 July 2024	**PART I** **Weekly online sessions – Thursdays 4-6pm** **Full Day Workshop 9am-4pm** 4 July 2024 5 July 2024 16 August 2024 27 September 2024 15 November 2024	**PART I** **Weekly online sessions – Thursdays 4-6pm** **Full Day Workshop 9am-4pm** 31 October 2024 1 November 2024 13 December 2024 14 February 2025 4 April 2025
PART 2 **Weekly online sessions – Tuesdays 4-6pm** **Full Day Workshop 9am-4pm** 6 September 2024 25 October 2024	**PART 2** **Weekly online sessions – Tuesdays 4-6pm** **Full Day Workshop 9am-4pm** 24 January 2025 14 March 2025	**PART 2** **Weekly online sessions – Tuesdays 4-6pm** **Full Day Workshop 9am-4pm** 23 May 2025 11 July 2024
PART 3 **Full Day Workshop 9am-4pm** 6 December 2024 31 January 2025 21 March 2025 **If studying part time, also:** 2 May 2025 13 June 2025 25 July 2025 5 September 2025	**PART 3** **Full Day Workshop 9am-4pm** 2 May 2025 13 June 2025 25 July 2025 **If studying part time, also:** 5 September 2025 17 October 2025 28 November 2025 23 January 2026	**PART 3** **Full Day Workshop 9am-4pm** 5 September 2025 17 October 2025 28 November 2025 **If studying part time, also:** 23 January 2026 20 February 2026 27 March 2026 1 May 2026

Key enrolment dates for Tech Futures Lab

Micro-credential in Disruptive Technologies

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	4 Mar 2024	18 Mar 2024	27 May 2024
July 2024	24 Jun 2024	8 Jul 2024	16 Sep 2024
October 2024	23 Sep 2024	7 Oct 2024	16 Dec 2024

Micro-credential in Entrepreneurship

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	4 Mar 2024	18 Mar 2024	27 May 2024
July 2024	24 Jun 2024	8 Jul 2024	16 Sep 2024

Micro-credential in Understanding Software Development Processes & Tools

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
February 2024	4 Mar 2024	19 Feb 2024	16 June 2024
July 2024	24 Jun 2024	8 Jul 2024	20 Oct 2024

## Master of Technological Futures

Intake	International Early Bird Saving Application Close Date (8 weeks out)	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	11 Jan 2024	28 Feb 2024	7 Mar 2024	8 Sep 2025
July 2024	9 May 2024	20 Jun 2024	4 Jul 2024	26 Jan 2026
October 2024	5 Sep 2024	17 Oct 2024	31 Oct 2024	4 May 2026

Early Bird Saving ends for international applications 8 weeks before the intake start date. Applications for micro-credentials and postgraduate certificates close 1 week before the intake start date / Applications close for master's programmes 2 weeks before the intake start date.

" Once a new technology rolls over you, if you're not part of the steamroller, you're part of the road."

– Stewart Brand
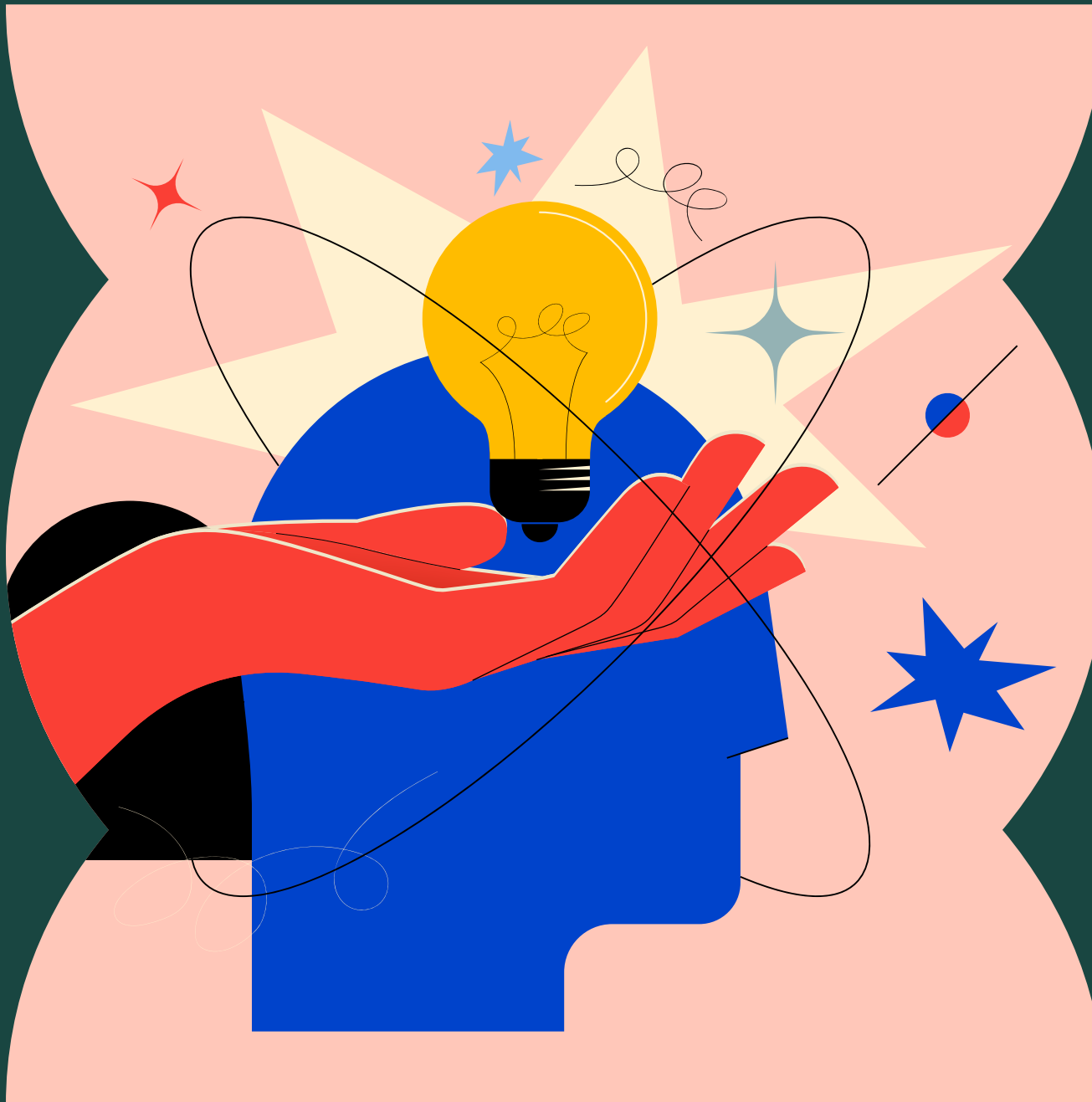
Earth
Futures
Lab

Earth Futures Lab

The environmental strain we see on our planet today is a clear result of the embedded social systems and practices we have created over the anthropocene.

Courses and qualifications to develop capabilities, innovations and actions that lead to equitable, sustainable outcomes.

Over the past few years we have delivered postgraduate programmes that place sustainable impact at the heart of the learning.

We have now brought these programmes together under our newest faculty, Earth Futures Lab to recognise there is a crucial and pressing need for people to build skills and knowledge in sustainability.

With insight and by leveraging today's technology tools, we have the chance to create strategies and innovations that take a systems thinking approach, have a circular design and strive to regenerate our natural environments and our communities.

Our programmes explore what it means to go beyond being sustainable, how to use technology to listen and learn from the world and how finance plays a role in making positive systems-led impact. In all our programmes, we focus on environmental regeneration and to find new ways that provide equitable sustainable outcomes for nature and people.

At Earth Futures Lab we look to the future with open eyes and ask how we can use this massive transformation for the betterment of people, place and and our planet.

[Student story]

Lisa Bentley

Micro-credential in Leading Beyond Sustainability

Lisa Bentley decided to take on the Leading Beyond Sustainability micro-credential after gaining her NZ qualification to practise as a financial advisor. Lisa spent time getting to know the financial market in the Hawkes Bay first before realising she was keen to upskill further and grow her capability in the ethical investing arena.

The Leading Beyond Sustainability micro-credential gave Lisa the insight to go beyond the basics of sustainability and find ways to apply practical steps that will drive sustainable futures.

The financial market is an ideal place for this ethos to spread. As owner of Peak Portfolio Management in Hawkes' Bay, Lisa understands how important sustainability in the finance sector is to grasp. As investors become more environmentally and socially conscious with their savings choices, all financial advisors need to know what true sustainability is.

The short course has given Lisa practical skills she's been able apply in her financial advice to her clients.

"I'm able to go further than the flyer a KiwiSaver provider gives you. I can look at a provider in detail and question their sustainability claims, and whether they are greenwashing."

> "
>
> I'm passionate about how we can use investing in a good way, to make sure we can invest in a way that makes our future better. This course was a great way to dive deeper into sustainability and develop my knowledge so I could look at KiwiSaver provider credentials
>
> **Lisa Bentley**
>
> "

Dates

Intakes in March & July 2024.

—

Duration

8 weeks, part-time.

—

Study mode

100% self paced online learning.

—

Location

Wherever you are.

—

Outcome

Level 8 (15 credits) NZQA micro-credential.

LBS

Micro-credential in Leading Beyond Sustainability

Online course that unpacks all aspects of sustainability.

Go beyond the basics of sustainability and kick start your journey with practical steps and innovative approaches to help drive a resilient and thriving future.

Topics covered

- What is sustainability?

- Indigenous and purpose driven leadership.

- Systems thinking.

- Impact measurement and strategy.

What you'll walk away with

- Ability to evaluate diverse, contemporary and emerging approaches to leading authentic sustainability in practice.

- Ability to critically reflect on personal, professional and collective skill and knowledge gaps in the context of working toward authentic sustainable futures in areas of practice.

- A project brief that applies strategic approaches to address sustainability challenges in your context.

Entry requirements

To enrol in this micro-credential, you need to have:

- A bachelor's degree or an equivalent level qualification; **or**

- Equivalent professional experience in a relevant field.

Find out how to demonstrate equivalent professional experience under How to apply.

Learn more / apply here for LBS

> I've learned what it means to practise kaitiakitanga (guardianship) in NZ today and how we can use this lens to help us live our lives. Sustainability is much wider and holistic than I realised and I've enjoyed learning about the connections between the many aspects.
>
> **Steph Crummer, Micro-credential in Leading Beyond Sustainability graduate.**

Intake dates for 2024
March & July

See Key dates for application deadlines

Programme delivery

Duration: 8 weeks, part-time.

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning management system; up to 10 hrs self-directed learning per week (including further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Online sessions: 3 x 1.5 hr online sessions during weeks 1, 3 and 6 of the course, for review, conversation, and debate focused on course material. These will be recorded and shared for those that are not able to attend the sessions.

Assessments: applied learning

Two summative assessments.

Throughout the Micro-credential in Leading Beyond Sustainability you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to reflect on a case study of your choice, and develop a project brief for a sustainability initiative in your context. You will be supported with weekly learning activities that are designed to help you develop your ideas.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

IOTS

Micro-credential in The Internet of Things for Sustainability

Learn to use technology for sustainable outcomes.

A strategic programme for anyone passionate about using technology to address sustainability challenges. Understand how the Internet of Things (IoT) can support sustainability goals in business, communities and organisations.

Topics covered

- IoT for sustainability.
- Systems thinking, knowledge, sharing and circular economies.
- Data, governance and ethics.
- Case studies: smart cities, agriculture, health and wellbeing and transport and logistics.

What you'll walk away with

- An ability to evaluate the business, technology and data dimensions of IoT systems for authentic and sustainable value.
- An ability to critically evaluate the effectiveness of IoT technologies in addressing sustainability challenges in global and local, urban and rural contexts.
- The skills to develop and apply IoT solutions to address core sustainability challenges in practice.

Entry requirements

To enrol in this micro-credential, you need to have:

- A bachelor's degree or an equivalent level qualification; **or**
- Equivalent professional experience in a relevant field.

Find out how to demonstrate equivalent professional experience under How to apply.

Dates
Intakes in March & July 2024.

—

Duration
10 weeks, part-time.

—

Study mode
100% self paced online learning.

—

Location
Wherever you are.

—

Outcome
Level 8 (15 credits) NZQA micro-credential.

Learn more / apply here for IOTS

> " It was great to get an in-depth understanding of IoT and learn more about sustainability principles. I had covered a couple of those in my Health Sciences degree but many were new and that was really fascinating to learn about. In my organisation we've started to think more critically about our impact, especially in the e-waste space. The course helped me to identify where we can make a difference.
>
> **Dominic Williams, Micro-credential in Internet of Things for Sustainability graduate.** "

Intake dates for 2024
March & July

See Key dates for application deadlines

Programme delivery

Duration: 10 weeks, part-time.

Weekly commitment: 2 hrs per week directed learning via supplied materials and activities on the learning management system; up to 8 hrs self-directed learning per week (including further reading, self-sourced materials, assessment work and applying your learning into practice).

Study mode: 100% online learning, self paced.

Online sessions: Weekly 1.5 hour online sessions with industry experts for review, conversation, and debate focused on course material. These will be recorded and shared for those that are not able to attend the sessions.

Assessments: applied learning

Two summative assessments.

Throughout the Micro-credential of The Internet of Things for Sustainability you will apply your learning through applied assessments and receive feedback from facilitators. These are valuable opportunities to work collaboratively and independently to evaluate and develop proposals for IoT systems that could address sustainability challenges. You will be supported with weekly learning activities that are designed to help you develop your ideas.

Please contact enrol@academyex.com for further details on online sessions and assessments.

Fees

International students: Fees vary depending on your location – refer to the International students section for programme fees.

Sampler course

This micro-credential is also available as a Sampler short course. Read more about what a Sampler short course is here.

See the free Sampler short course on our website.

Key enrolment dates for Earth Futures Lab

Micro-credential in Leading Beyond Sustainability

| Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	4 Mar 2024	18 Mar 2024	13 May 2024
July 2024	24 Jun 2024	8 Jul 2024	2 Sep 2024

Micro-credential in Internet of Things for Sustainability

Intake	Study Application Close Date (2 weeks out)	Study Start Date	Study End Date
March 2024	4 Mar 2024	18 Mar 2024	27 May 2024
July 2024	24 Jun 2024	8 Jul 2024	16 Sep 2024

Applications for micro-credentials and postgraduate certificates close 1 week before the intake start date / Applications close for master's programmes 2 weeks before the intake start date.

The academyEX team

When you learn with academyEX you connect into a network of approachable, humble and supportive educators who look at the world with open minds and share enthusiasm to innovate for positive change.

A key advantage of our small size is that you will never just be a number. We know each and every one of our students and take great care to support them through their learning journey.
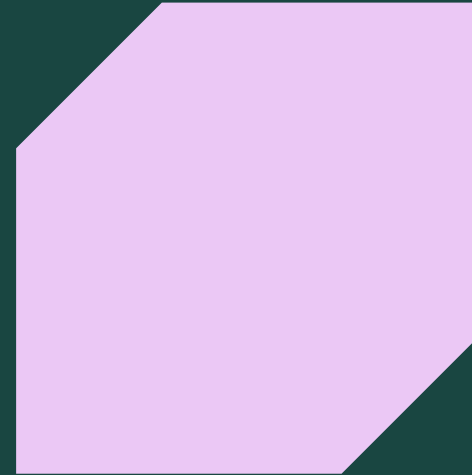
Frances Valintine
Founder and CEO

Fee Webby
General Manager

Dr Hayley Sparks
Academic Director

Te Mihinga Komene
Pou Ārahi (cultural advisor)
Nō Waikato-Maniapoto, Ngāpuhi,
Ngāti Tamaterā, Ngāti Porou

Fuatino Peilua
Director Studies

Jade Tang-Taylor
Innovation Director

Fiona Pond
Programme Lead
Master of Technological Futures

Dr Dave Parsons
Research Director

Evey Burilin
Lead Facilitator
Digital Skills for the Workplace
Micro-credential

Dr Herbert Thomas
Programme Lead
Master of Contemporary
Education

Hancine Samvelyan
Programme Lead
Master of Change and
Organisational Resilience

Learning as an international student with academyEX

At academyEX we are accredited* to welcome international learners, whether based in Aotearoa New Zealand or connecting in from abroad.

International students living in New Zealand

If you're an International Student who intends to learn with academyEX while in New Zealand, you'll enjoy the opportunity to learn alongside people from a range of diverse backgrounds and cultures. Our teaching and learning approach focuses on the learner and we encourage all learners to bring their whole selves to their learning experience.

There is important information you need to know as an international student living in New Zealand. One important requirement is an appropriate visa that allows you to study with a New Zealand education provider.

That can be either a Student Visa or other relevant visa with conditions that allow you to study. We can help you connect with the right authorities at New Zealand Immigration so you can make these arrangements. You can find more information about this and more in our Important information for international students pack.

For students studying in New Zealand and with aspirations to pursue a Post Study Work visa after completing their programme, we have a range of sessions and workshops to attend alongside self-directed study whilst students are on site for 20 hours per week.

International students outside of New Zealand

For learners based outside of New Zealand, we aim to make participating in our programmes as accessible as possible.

Our short courses (Samplers and micro-credentials) are delivered entirely online with self-paced learning. Optional weekly online sessions for micro-credentials are run in real-time over Zoom. If the class time doesn't fit your schedule, you can catch up by watching the recording. Our proprietary learning management system (LMS), encourages conversation and knowledge sharing between students and class facilitators. We also use collaboration tools to make it easy to have direct or group conversations and share extra resources you might find as you explore your learning.

For our international postgraduate students completing certificates or master's programmes, in addition to using LMS for self-directed online learning, we run all our block sessions in a hybrid format. This approach gives you the opportunity to connect, collaborate and learn with your cohort and your facilitators from wherever you are.

Entry and English language requirements

To be admitted to a master's degree at academyEX you need to have:

• A recognised bachelor's degree or Level 7 graduate diploma (or higher) AND a minimum of two years relevant industry experience; or

• At least 5 years professional experience in a relevant industry or community demonstrating through evidence equivalence or higher to the qualification stated above.

• Evidence of an academic qualification at level 7 or above, completed in a country where English is the main language; or IELTS academic band score of 6.5 (overall), with no individual band less than 6.0 or equivalent.

academyEX and kaupapa Māori

When you learn with academyEX, you experience an organisation that has its roots firmly planted in Aotearoa New Zealand but looks out towards the world.

As a young nation that is actively working to recognise Tiriti O Waitangi (The Treaty of Waitangi) through our education system, at academy EX we consciously create learning environments that are culturally responsive and inclusive, not just of Māori and Pacific learners but all cultures from around the world.

Kaupapa Māori means 'the Māori way' and defines the approach, customs, principles and ideals of the indigenous Māori culture we use to guide our way at academyEX.

We aim to incorporate the knowledge, skills, attitudes and values of Māori society in our teaching and learning in order to support Māori learners to succeed but also celebrate and increase the awareness of these unique aspects of our indigenous culture. Sharing that knowledge with learners from other nations can develop new understanding and ignite positive change within other communities.

International Early Bird Saving and Scholarships

10% Early Bird Saving is applied to the tuition fees of the following intakes if applications from international students are received at least 8 weeks before the start dates of the programmes.

International Student Excellence Scholarship (to the value of NZ$11,000 toward tuition fees) awarded to those demonstrating academic excellence. Please see the International page for more details.
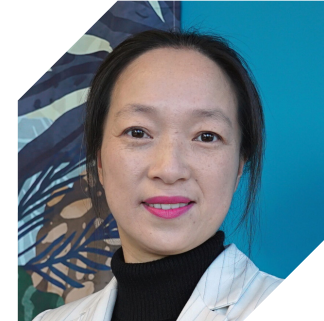
International support team:
Maisan Leung (top right)
& Kary Zhang (bottom left)

International student fees	**Studying in New Zealand**			**Studying Offshore**		
	NZD	**AUD[2]**	**USD[3]**	**NZD**	**AUD[2]**	**USD[3]**
Micro-credentials	$1,125	N/A	N/A	$1,087	$1,022	$695
Postgraduate certificates	$16,599	$15,600	$10,625	$10,825	$10,175	$6,929
Master's degrees	$44,000	$41,360	$28,160	$28,695	$26,973	$18,365

1. When studying in New Zealand, a 15% Goods and Services (GST) Fee applies. This is included in the fees for studying in New Zealand above. 2. Australian dollar conversion based on an exchange rate of $0.94 for every $1 New Zealand dollar. 3. United States dollar conversion based on an exchange rate of $0.64 for every $1 New Zealand dollar. N/A – 100% online delivery for all students whether in New Zealand or studying offshore. If you are in New Zealand, NZD fee is payable. 10% Early Bird Saving is applied to the above tuition fees if applications are received at least 8 weeks before the advertised start date of the programme intake. See 2024 Student Prospectus for specific dates.

How to apply

If you've chosen a programme you want to study, you can apply for it through our website. Just click the 'Apply here' button for the programme you want in this prospectus (top right) and it will link you to that webpage. Once there, you can select 'Apply Now' to begin your application.

Applying for a programme with us is easy. There are three key steps you need to take:

1. Complete an application through our online portal

Simply visit the course page you want to apply for and use the 'Apply here' in the top right of the page.

You will need to have following documentation handy:

- Academic qualification transcripts.

- Relevant work experience. See below for more information about what qualifies as relevant work experience.

- A copy of your passport.

- Proof of your English language proficiency.

- Your current Visa status if you're intending to study in New Zealand.

- The scholarship application form (if applicable).

2. For master's applications and all international students, you will also have a one to one interview with us – so you can meet us but also to talk about what you're looking for and ensure academyEX is the right fit for you. We can do this in person or virtually if you're not currently in Auckland.

3. Pay your programme fees in full with academyEX.

If you've applied for a scholarship during your enrollment application, we'll send an invoice for the remaining balance once the outcome of your scholarship application is finalised.

If you're eligible for an early-bird saving, we'll send an invoice for the remaining balance. However, the early-bird offer may not be used in conjunction with academyEX Scholarships.

What qualifies as relevant work experience?

Relevant professional industry experience can include paid or voluntary roles within organisations where formal or informal leadership can be evidenced (for example, management and team leadership roles, elections to Boards, project leadership).

Evidence that can be provided includes: professional and or community awards; references; published (or shared) outputs; invitations to represent professions and communities at conferences, by media. You will need to upload this evidence as part of your application or discuss it during the interview process.

Specific information for international students

If you are accepted onto a programme with us, you'll need to complete an application for a Student Visa with Immigration New Zealand or check whether you need to apply for a variation of conditions on your current visa to allow you to study. You can use their handy website tool for specific details about your nationality and current situation.

You will also need to provide evidence of your fee payment to Immigration New Zealand as part of completing your Visa application.

What happens then?

Once your application has been received, and the necessary checks done, academyEX will:

- Officially offer you a place on the programme applied for; **or**

- If your application is declined we'll provide the reasons why and an opportunity to discuss this if you wish.

Following your official acceptance of the offer of a place on the programme, and providing the required documentation is in order and fee payment arrangements are in place, you will then be enrolled as a student.

Enrolment terms and conditions

On application, all students must agree to the academyEX Student Terms and Conditions before their enrolment into a programme can be processed. These Terms and Conditions outline all refund entitlements.

The fee for the programme is due seven days prior to the advertised start date of the programme.

Selection criteria

When the number of eligible applicants for admission exceeds the number of places available, the following selection criteria will be applied:

- Assessed level of personal motivation to complete the qualification;

- Coherence in the expression of ideas and opinions;

- Practice aptitude;

- Academic aptitude;

- Level of awareness of the discipline(s);

- Quality of independent references.

These criteria are not ranked in any order. Applicants who meet the greatest number of criteria will be the preferred applicants.

Selection will be made by a person or persons with the delegated authority to offer places to applicants.

They will select students on the basis of written information supplied on the enrolment form. At their discretion, an interview (in-person or electronic) may be required.

Conditional enrolment

There may be instances where an enrolment cannot be completed immediately and, on these occasions, a conditional offer may be granted. The offer will outline a set of conditions that must be fulfilled before an enrolment can become unconditional. Applicants will not be invoiced until they are unconditionally enrolled.

Variations of enrolment

If students encounter circumstances or challenges which are impacting their ability to continue with a programme or course, they should contact the Programme Lead in the first instance to discuss what options for support are available. It may be possible to suspend enrolment for a period of time, or for students to withdraw from a course and re-enrol at a later date. Terms and conditions for variations to enrolment are outlined during the enrolment process.

Withdrawals and refunds

If you are already enrolled in the programme and decide to withdraw, you have different refund entitlements depending on when you withdraw. The withdrawal scenarios include information as well as the implications on fees, scholarships and grades, relative to when a student chooses to withdraw.

Policies & governance

Below are some key policies and procedures relevant to all programmes of study at academyEX.

For further information please see our Admission, Enrolment, Exclusion and Withdrawal Policy and Procedures.

academyEX Privacy Policy

academyEX Privacy Policy provides details of how student and staff privacy will be maintained.

academyEX Tikanga (Code of Conduct) is our code of conduct for all staff and students of academyEX and underpins how we all approach our shared, collective purpose of creating impactful futures.

academyEX Student Complaints Appeals Policy and Proceedures

academyEX takes all student concerns seriously and should any misconduct be identified, the processes outlined in the Student Complaints and Appeals Policy and Procedures, and Student Disciplinary Policy will be followed.

academyEX Student Complaints and Appeals Policy outlines the procedures to be followed if an applicant or student makes a formal complaint, or makes an appeal against academyEX's decision outcome.

Complaints and appeals are submitted in writing, with evidence to academicmanagement@academyex.com. An appropriate investigator is assigned by the academyEX Academic Team to review the complaint or appeal and conduct an investigation and identify a resolution. All groups involved in the investigation will be kept up to date throughout. Full details of the process can be found in the academyEX Student Complaints and Appeals Policy and Procedures.

In the instance that a complaint is not resolved to your satisfaction by academyEX, you can raise your concern in writing with the New Zealand Qualifications Authority (NZQA).

academyEX Student Disciplinary Policy

academyEX Student Disciplinary Policy outlines student disciplinary procedures which may be followed if disciplinary action is required.

Possible consequences, if disciplinary action is required after an investigation into misconduct is undertaken, are outlined in this policy.

Credit Recognition and Transfer and Assessment of Prior Learning

academyEX has robust processes for the recognition of learning and award of credit by formal, informal (no formal curriculum, no credits earned) and non-formal (organised curriculum, no credits earned) learning. Applications will be assessed on a case-by-case basis. Please contact support@academyex.com for more information.

academyEX Recognition and Assessment of Prior Learning Policy and Procedures apply to any process that evaluates formal learning (including cross-crediting and transfer of formal learning to academyEX courses, programmes and qualifications) and the Assessment of Prior Learning (APL) by informal and non-formal learning.

Academic Integrity

academyEX is committed to maintaining and promoting the highest standards of academic integrity. All students are held to the same high standards. To help ensure that academic integrity is maintained, academyEX uses Turnitin as a plagiarism detector tool. Turnitin is also used by markers to provide feedback to students on written submissions. All written assessments must be submitted to Turnitin to generate a Similarity Report.

What is Academic Integrity?

As stated in the academyEX Code of Conduct, Academic Integrity refers to intellectual honesty with regard to the use of information.

This includes but is not limited to:

1. **Proper acknowledgment of other people's (academics, professionals, peers, relatives, ancestors) work. Acknowledgment of those who have gone before. This is also important for those who come after (readers, peers, assessors) to be able to follow and even build on your work.**

- Use a consistent and clear process.

- Other people's work is not limited to their writing (which should be presented as a quote and only if the writing is reproduced faithfully), but also their ideas, findings, and conclusions.

- Do you need permission to reproduce this work?

2. **Ensuring that your submissions, presentations, and assessments are your work.**

- You may have employed or commissioned an editor or proofreader. If you have, make this clear and acknowledge them with their permission.

- Others may have contributed to your submission and these contributors also need acknowledgment e.g. a programme coder, a colleague, or a collaborator.

- If you are in doubt, get advice from programme staff.

academyEX Tikanga (Code of Conduct) is our code of conduct for all staff and students of academyEX and underpins how we all approach our shared, collective purpose of creating impactful futures.

Fees, Early Bird Saving & refunds

Programme fees

Tuition fees vary for each programme. Fees are also different for Domestic Students and International Students. See below to find out if you're a Domestic or International student.

Fees for the Programme you are enrolling in are due 7 days prior to the advertised start date of the Programme. AcademyEX complies with NZQA's Student Fee Protection Rules which protect the interests of domestic and international students. AcademyEX has a Static Trust Account with the NZQA-approved fee protection supplier, Public Trust, that ensures the safe protection of student fees over the value of $500. For further information see the academyEX Student Fee Protection Policy and Procedures.

Am I a domestic or international student?

Domestic students are New Zealand Citizens, including those living in New Zealand internationally, as well those with NZ Permanent and Resident Visas, and Australian Citizens living in New Zealand.

International students include those with NZ Permanent Resident and Resident Visas living internationally, those who have NZ Study Visas, and citizens and residents of all other countries living internationally. See more in our Important information for international students pack.

Early Bird Saving

We offer a 10% Early Bird Saving on all postgraduate programme fees for applications completed by the stated application deadline for a programme intake. International students must apply 8 weeks prior.

The discount will be applied to your invoice automatically through the enrolment process.

Important information about Early Bird Savings.

You cannot receive both an Early Bird Saving and a scholarship. If you receive a scholarship, the remaining amount payable will not be discounted with the 10% Early Bird Saving.

Refund entitlements

A student who has already enrolled in the programme and decides to withdraw has different refund entitlements depending on when they withdraw. At the time of application, students must agree to the academyEX Student Terms and Conditions before we can process an enrolment into the programme. These Terms and Conditions include all withdrawal scenarios and refund entitlements for the programme.

Contact us

If you have any queries or want to talk through your options please contact our Outreach Team.

For questions regarding enrolments our Enrolment Team are here to help.

For any other inquiries feel free to reach out to us below:

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Information for International students:
https://academyex.com/student-support/
international-students